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HYBRID CONFERENCE | 27-31 AUGUST

REDEFINING HEALTH PROFESSIONS EDUCATION TOGETHER

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### AMEE LYON2022

### Programme Highlights

Courses and Masterclass see Courses



Preconference
Workshops –
in-person and
online - see
Workshops

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#### **Plenaries**

- Plenary 1: You can't assess what you haven't defined:
  Climbing the evolutionary mountain of OBE
  transformation. William G Spady, International Network
  for Outcome Based Education (IN4OBE), USA
- Plenary 2: Surgical Sabermetrics: The Future of Intelligent Safety. Steven Yule, Clinical Surgery, University of Edinburgh, UK
- Plenary 3: The Personal is political in the struggle for equity in global medical education research and scholarship. Thirusha Naidu, The University of KwaZulu-Natal Nelson R Mandela School of Medicine, South Africa
- Plenary 4: One way or another: Medical education's irreconcilable ideology. Lara Varpio, Uniformed Services University of the Health Sciences in Maryland, USA
- Plenary 5: Lifelong Learning in health the WHO
  Academy approac, Tedros Adhanom Ghebreyesus,
  WHO Director General (virtual presentation); Agnes
  Buzyn, WHO Academy Executive Director on behalf of
  the WHO Academy Team; Janusz Janczukowicz, WHO
  Academy Quality Committee Chair, Medical University
  of Lodz, Poland



#### **Symposia**

- Widening access in medical school admissions
- What makes medical education research good?
- Lessons learnt from BEME reviews during the COVID-19 pandemic
- Revitalising the pedagogy of clerkship education
- Making research relevant
- Overview of the Ottawa Conference
- Artificial Intelligence
- A programmatic approach to assessment
- OPProfessional Identity Formation IAMSE Symposium
- Developing Master Adaptive Learners
- Education aimed at transitions during the late careers of surgeons
- Perspectives on management reasoning
- Accreditation for every medical school in the world
- Supporting early-career educators
- Transformational leadership WHO Europe
- OPD in a changing landscape
- Hybrid learning opportunities for clinician educators
- Innovative technology-assisted Faculty Development
- O Diversity and inclusion in publication practices
- The GPS of medical knowledge for the 21st Century
- Aspiring to excellence in curriculum quality
- Research in Faculty Development
- OBE Around the World: Challenges and solutions
- Preparing tomorrow's experts today
- The medical school of the future after Covid-19
- Assessment in Postgraduate Training
- Community-based medical education in practice

Research papers, Doctoral reports, Patil Innovations, short communications, eposters, conference workshops, points of view, PechaKucha™, Fringe – and so much more