

PROGRAMME OVERVIEW

Saturday 27 August

0830-1630 – ESME-CT Course*
(Bellecour 1)

0830-1630 – ESCEL Masterclass*
(Gratte Ciel 1)

0830-1730 – ESME Course* (Roseraie 1)

0900-1600 – ESMELead Course*
(Bellecour 3)

0930-1230 – Pre-Conference Workshops*

PCW L1 - Understanding, developing and implementing a clinical reasoning curricula (Gratte Ciel 2)

PCW L2 - Teachers' and students' new roles in distance learning after COVID-19 pandemic (Gratte Ciel 3)

PCW L3 - Implementing a redefined scholarship in health professions education (HPE) (Tete d'Or 1)

PCW L4 - Techniques for Assessing the Struggling Learner in the Clinical Learning Environment (Tete d'Or 2)

PCW L5 - Educational Design Research to close the theory-practice divide (Rhône 1)

1330-1630 – Pre-Conference Workshops*

PCW L6 - Coaching learners to build the skills needed for lifelong learning (Gratte Ciel 2)

PCW L7 - Practical problems in assessment (Gratte Ciel 3)

PCW L8 - Practical insight into mastering major curriculum reform (Tete d'Or 1)

PCW L9 - Collaborating with international medical education colleagues – Strategies for bridging cultural differences (Tete d'Or 2)

PCW L10 - New Educator and Scholar Training (NEST): A Professional Development WS for Students (Rhône 1)



Sunday 28 August

0800-1630 – ASPIRE Panels, Board and Academy meetings (closed meetings)
(Rhône 1)

0800-1630 – ESME Course* (Roseraie 1)

0930-1230 – Pre-Conference Workshops*

PCW L11 – Deconstructing successful mentoring relationships (Bellecour 3)

PCW L12 - The ABC of caring for doctors caring for patients (Gratte Ciel 1)

PCW L13 - Assessing Clinical Skills with EPAs (Gratte Ciel 2)

PCW L14 - Online open book examination (Gratte Ciel 3)

PCW L15 - Micro-Scholarship: An innovative approach to the Scholarship of being a Medical Educator (Tete d'Or 1)

PCW L16 - Are digital selection methods here to stay? (Tete d'Or 2)

PCW L24 - Lifelong Learning: How to pave the way forward (St Clair 2)

1330-1630 – Pre-Conference Workshops*

PCW L17 - From Diversity to Inclusivity: Six Steps for Inclusive HPE Leadership (St Clair 2)

PCW L18 - How to kick-start your research career in health professions education (Bellecour 3)

PCW L19 - Helping Leaders Reduce Stress and Burnout through Organizational and Individual Approaches (Gratte Ciel 1)

PCW L20 - Pandemic recovery and reset on postgraduate medical education (Gratte Ciel 2)

PCW L21 - No More Camera On/Off Dilemma in Learner Engagement (Gratte Ciel 3)

PCW L22 - Enhancing your writing process for better productivity and satisfaction (Tete d'Or 1)

PCW L23 - Integrating Coaching into Medical Education and Faculty Development (Tete d'Or 2)

1600-1745 – Orientation Sessions

A session for first-time attendees to come and hear how to get the most out of the conference.

1600-1645 – Orientation Session in English (Rhône 3A/B)

1700-1745 – Orientation Session in French (Rhône 3A/B)

1815-1840 – Ottawa 2022 Closing Ceremony; AMEE 2022 Opening Ceremony (Amphitheatre)

1840 - 1945 – Session 1

11A/1A – Plenary - You can't Assess what you haven't Defined: Climbing the Evolutionary Mountain of OBE Transformation (Amphitheatre)
William G Spady, International Network for Outcome Based Education (IN4OBE), USA
Entertainment – AECOR, University of Lyon Student Orchestra

1945-2130 – Networking Reception for Ottawa 2022 and AMEE 2022 participants (Forum 4, 5, 6)

Renew acquaintances, make new friends, network, and meet the exhibitors. A buffet dinner and drinks will be served.

Monday 29 August

0800-0930 – Session 2

2A – Symp - New international insights for widening access in medical school admissions (Amphitheatre)

2B – Symp - What makes medical education research good? Challenging current thinking (Auditorium Lumiere)

2C – Research Papers 1 , Assessment & Feedback (Bellecour 1)

2D – Symp - Lessons learnt from BEME reviews during COVID Pandemic: Evolution or Revolution? (Bellecour 2)

2E – PechaKucha™ 1 (Bellecour 3)

2F – SC – Empathy (Gratte Ciel 1)

2G – SC - Curriculum Content 1: Clinical Reasoning (Gratte Ciel 2)

2H – SC - Stress & Wellbeing 1 (Gratte Ciel 3)

2I – Point of View 1 (Tete d'Or 1)

2J – Doctoral Reports 1 (Rhône 2)

2K – eP – Teaching and Learning 1 (Tete d'Or 2)

2L – eP - Curriculum Approaches 1: PBL, TBL & Community based education (Salon Tete d'Or)

2M – WS - Educator, Assess Thyself ...for Professional Development (Rhône 3A)

2N – WS - World Café as a brainstorming and networking platform in postgraduate medical education (Rhône 3B)

2O – WS - A synthesis between cultural contexts in developing CPD initiatives (Rhône 4)

2P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

2R – WS - Building a competency-based approach toward student engagement in medical education (Roseraie 1)

2S – WS - Alternative Career Paths for a Future MD (Roseraie 2)

2T – MTE – William Spady – plenary speaker (Roseraie 3)

2U – WS - Helping Faculty Receive and Respond Constructively to Critical Evaluations of Teaching (Bureau Terreaux)

0930-1000 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1000-1130 – Session 3

3A – Symp - From informative teaching to transformative learning; revitalising the pedagogy of clerkship education (Amphitheatre)

3B – Symp - Enhancing the transferability of research in technology-enhanced learning (Auditorium Lumiere)

3C – Symp - Overview of the Ottawa Conference (Bellecour 1)

3D – Research Papers 2 Diversity & Belonging (Bellecour 2)

3E – AMEE Fringe 1 (Bellecour 3)

3F – Patil 1 (Gratte Ciel 1)

3G – SC - Postgraduate Education 1: Early Years (Gratte Ciel 2)

3H – SC - Subjects in the Curriculum 1 (Gratte Ciel 3)

3I – SC - Surgery Education (Tete d'Or 1)

3J – SC - Assessment 1: Clinical (Rhône 2)

3K – eP - Student Characteristics & Learning Styles (Tete d'Or 2)

3L – eP - Curriculum Approaches 2: Interprofessional Education, Integration, Misc (Salon Tete d'Or)

3M – WS - Helping students manage problematic mindsets by fostering self-awareness, self-compassion, and cognitive restructuring (Rhône 3A)

3N – WS - Frameworks and Foundations for Building a Competency Based Curriculum (Rhône 3B)

3O – WS - Decolonial Research Methods in Medical Education (Rhône 4)

3P – Exhibitor workshop – see Exhibitor sessions (St Clair 1)

3R – WS - Using Social Learning Principles in the Workplace to Improve Engagement in CPD and Improve Care (Roseraie 1)

3S – WS - An introduction to realist synthesis and evaluation (Roseraie 2)

1000-1130 - BEME Executive Committee (closed meeting) (Rhône 1)

1130-1145 – Comfort Break

1145-1315 – Session 4

4A – Symp - Artificial Intelligence: What medical educators should be doing now (Amphitheatre)

4B – Symp - Implementing and sustaining a programmatic approach to assessment in traditional university cultures (Auditorium Lumiere)

4C – Symp - Professional Identity Formation of Biomedical Scientists and their Pathways into Health Science Education (Bellecour 1)

4D – Symp – SIFEM:Apprentissage du raisonnement clinique: thèmes et variations selon plusieurs professions de santé (en langue française) (Bellecour 2)

4E – SC - Competency Based Medical Education 1: Innovations (Bellecour 3)

4F – Patil 2 (Gratte Ciel 1)

4G – SC - Postgraduate Education 2: Education & Training 1 (Gratte Ciel 2)

4H – SC - Research in the Curriculum (Gratte Ciel 3)

4I – SC - Student Characteristics (Tete d'Or 1)

4J – SC - Assessment 2: OSCE (Rhône 2)

4K – eP - Surgery Education (Tete d'Or 2)

4L – eP – Simulation (Salon Tete d'Or)

4M – WS - A Paradigm Shift in Medical Education: Internet-based Platforms at the Core of the Educational Process (Rhône 3A)

4N – WS - Evolutionary Breakthroughs are Challenging the 'Standard Model' of Human Well-Being and Education (Rhône 3B)

4O – WS - Reading and evaluating Artificial Intelligence Technology Enhanced Learning (AITELE) Research in medical education (Rhône 4)

4P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

4S – WS - Reviewing a review – scholarly approaches to considering reviews within medical education (Roseraie 2)
1315-1445 – Lunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1315-1445 – Lunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1330-1430 – ESME Course* (Roseraie 1), ESME-CT Course* (Roseraie 3), ESMELead Course* (Roseraie 2)

1330-1430 – IAMSE Lunch – invite only (Rhône 4)

1330-1430 - Directors of Masters in HPE Lunch – invite only (Rhône 1)

1330-1430 – Faculty Development Committee Open Meeting with Lunch (St Clair 1)

1330-1430 – Postgraduate Committee Lunch Meeting for Young Educators (Rhône 3A)

1330-1430 – Technology Enhanced Learning Committee Closed Meeting (Bureau Terreaux)

1330-1430 – Simulation Committee Closed Meeting (VIP Terreaux)

1445-1530 – Session 5

5A – Plenary - Surgical Sabermetrics: The future of intelligent safety (Amphitheatre)
Steven Yule, University of Edinburgh, UK

1530-1600 – ASPIRE-to-Excellence Awards (Amphitheatre)

1600-1630 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1630-1800 – Session 6

6A – Symp - Developing Master Adaptive Learners: the role of CBME, coaching and the learning environment (Amphitheatre)

6B – Symp - Education aimed at transitions during the late careers of surgeons (Auditorium Lumiere)

6C – Symp - Perspectives on Management Reasoning to Guide Educational and Research Efforts (Bellecour 1)

6D – Research Papers 3 Wellbeing (Bellecour 2)

6E – SC - Selection for Admission 1: Widening access (Bellecour 3)

6F – SC - Student Engagement with the Curriculum (Gratte Ciel 1)

6G – SC - Patient Safety & Medical Education (Gratte Ciel 2)

6H – SC - Subjects in the Curriculum 2 (Gratte Ciel 3)

6I – WS - Promoting wellbeing through using humanities in medical education (Tete d'Or 1)

6J – SC - Assessment 3: Self-assessment (Rhône 2)

6K – eP - Professionalism & Professional Identity Formation (Tete d'Or 2)

6L – eP - Covid: Educational Impact (Salon Tete d'Or)

6M – WS - The shift to remote consulting: a threat or opportunity for undergraduate medical education? (Rhône 3A)

6N – WS - Blind spots in medical education: How can we envision new possibilities? (Rhône 3B)

6O – WS - Transparent assessment of medical education publications through open peer review (Rhône 4)

6P - Exhibitor demos – see Exhibitor sessions (St Clair 1)

6R – WS - Evidence Based Bioethics Teaching Methodology in Medical Education (Roseraie 1)

6S – WS - Extended Reality in Health Professions Education (Roseraie 2)

1800-2000 – Private Meetings and Receptions

Tuesday 30 August

0800-0845 – Session 7

7A – Plenary - The Personal is political in the struggle for equity in global medical education research and scholarship (Amphitheatre)
Thirusha Naidu, University of KwaZulu-Natal
Nelson R Mandela School of Medicine



0845-0915 – Awards and Prizes, Announcements (Amphitheatre)

Miriam Friedman Ben-David New Educator Award
Honorary Fellowship Awards
Lifetime Achievement Awards
Karolinska Prize for Research in Medical Education

0915-0930 – Comfort Break

0930-1100 – Session 8

8A – Symp - Accreditation for every medical school in the world (Amphitheatre)

8B – Symp - Supporting Early-Career Educators (Auditorium Lumiere)

8C – Symp - Transformational leadership (Bellecour 1)

8D – Research Papers 4 New roles (Bellecour 2)

8E – SC - Competency Based Medical Education 2: Assessment (Bellecour 3)

8F – SC - Medical Education Research (Gratte Ciel 1)

8G – SC - Postgraduate Education 3: Education & Training 2 (Gratte Ciel 2)

8H – SC - Subjects in the Curriculum 3 (Gratte Ciel 3)

8I – WS – Health Education England: Building the future (Tete d'Or 1)
(Session runs 0900-1200)

8J – SC - Curriculum Approaches 1 (Rhône 2)

8K – eP - Continuing Professional Development (Tete d'Or 2)

8L – eP - Faculty Development across a Continuum 1: A focus on faculty members (Salon Tete d'Or)

8M – WS - Clinical Reasoning During Disruption (Rhône 3A)

8N – WS - Teaching clinical reasoning (Rhône 3B)

8O – WS - Your Changing Identity as a Health Professions Educator (Rhône 4)

8P - Exhibitor demos – see Exhibitor sessions (St Clair 1)

8R – WS – How to engage in poetic inquiry for transformation and flourishing within medical education (Roseraie 1)

8S – WS - Facilitating professional identity formation through structured early patient contact (Roseraie 2)

8T – MTE – Surgery Track Committee (Ajit Sachdeva, James Garden, Susan Moffatt-Bruce, Monica Ghidinelli, Marisa Louridas) (Roseraie 3)

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0930-1100 – Medical Teacher Board (closed meeting) (Rhône 1)

1100-1130 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1130-1300 – Session 9

9A – Symp - CPD in a Changing Healthcare Landscape: Embracing Opportunities (Amphitheatre)

9B – Symp - Designing effective hybrid learning opportunities for clinician educators (Auditorium Lumiere)

9C – Research Papers 5: Learning in HPE (Bellecour 1)

9D – Symp - Teaching in emergency context (Bellecour 2)

9E – SC - Selection for Admission 2 (Bellecour 3)

9F – SC - Technology Enhanced Learning 1 (Gratte Ciel 1)

9G – SC - Postgraduate Education 4: Specialist Training (Gratte Ciel 2)

9H – SC - COVID 1: Impact on clinical teaching (Gratte Ciel 3)

9J – Doctoral Reports 2 (Rhône 2)

9K – eP – Assessment (Tete d’Or 2)

9L – eP - Teaching and Learning 2 (Salon Tete d’Or)

9M – WS - Everything you need to know about systematic, scoping, realist, narrative, critical, and meta-ethnographic reviews (Rhône 3A)

9N – WS - Just-in-Time Teaching Tools (JiTT) to enhance faculty development (Rhône 3B)

9O – WS - Clinically situated meaningful learning conversations (Rhône 4)

9P – Exhibitor workshop – see Exhibitor sessions (St Clair 1)

9R – WS - Bridging theory and practice using Mixed Method research design in medical education research (Roseraie 1)

9S – WS - Taking Charge of Your Own Learning (Roseraie 2)

1300-1430 – Lunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1315-1415 – ESME Course* (Roseraie 1), ESME-CT Course* (Roseraie 3), ESMELead Course* (Roseraie 2)

1315-1415 – AMEE AGM (Rhône 2)

1430-1600 – Session 10

10A – Symp - Innovative Technology-Assisted Faculty Development (Amphitheatre)

10B – Symp - Diversity and Inclusion in publication practices and knowledge generation in Health Professions Education (Auditorium Lumiere)

10C – Research Papers 6 : From the regions (Bellecour 1)

10D – AMEE Fringe 2 (Bellecour 2)

10E – SC - Sustainability & Global Health 1 (Bellecour 3)

10F – SC - Teaching & Learning 1: Students as partners in the learning process (Gratte Ciel 1)

10G – SC - Faculty Development 1: Broadening the scope of practice (Gratte Ciel 2)

10H – SC - COVID 2: Student & Junior Doctor Wellbeing (Gratte Ciel 3)

10I – PechaKucha™ 2 (Tete d’Or 1)

10J – SC - Assessment 4: Written (Rhône 2)

10K – eP - Curriculum Content (Tete d’Or 2)

10L – eP - Education Management (Salon Tete d’Or)

10M – WS - What’s next for the Core EPAs? Reflection on the AAMC pilot and the future of competency based education in medical school (Rhône 3A)

10N – WS - Coaching in surgery and in surgical practice (Rhône 3B)

10O – WS - Quality Improvement Project Sustainability (Rhône 4)

10P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

10R – WS - Patients-as-Teachers (PAT): An underutilized instructional tool (Roseraie 1)

10S – WS - Situational Judgement Test Approaches for Selection, Development & Assessment (Roseraie 2)

1600-1630 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1630-1800 – Session 11

11A – Symp - The GPS of Medical Knowledge for the 21st Century (Amphitheatre)

11B – Symp - Aspiring to excellence in curriculum quality improvement (Auditorium Lumiere)

11C – Research Papers 7: Preparation for practice (Bellecour 1)

11D – SC - Technology Enhanced Learning 2 (Bellecour 2)

11E – SC – Simulation (Bellecour 3)

11F – SC - Education Management (Gratte Ciel 1)

11G – SC - Postgraduate Education 5: Trainee Wellbeing (Gratte Ciel 2)

11H – SC - Teaching & Learning 2: General (Gratte Ciel 3)

11I – Symp – Pearls from the Surgery Track sessions (Tete d’Or 1)

11J – SC - Assessment 5: Feedback (Rhône 2)

11K – eP - Equality, Diversity and Inclusivity (Tete d’Or 2)

11L – eP - Faculty Development across a continuum 2: A focus on the next generation (Salon Tete d’Or)

11M – WS - Transitioning an In-person Clinical Experience into an Immersive Telemedicine Model (Rhône 3A)

11N – WS - Writing Compelling Abstracts to Advance Faculty Development Research and Practice (Rhône 3B)

11O – WS - Longitudinal Group Concept Mapping (Rhône 4)

11P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

11R – WS - Development of a toolkit to help veterinary educators select appropriate feedback and assessment tools to support competency-based education (Roseraie 1)

11S – WS - Practical Guide to Scholarship as a Medical Educator: Young Medical Educators Workshop (Roseraie 2)

Evening – Private Meetings and Receptions – invite only

(1500-1900) CPD Committee (Roseraie 3)

(1730-1900) Karolinska Institutet Reception (Rhône Foyer)

(1800-1900) Elsevier Authors Reception (St Clair Foyer)

(1800-1930) Faculty Development Committee (Roseraie 2)

(1800-1930) Patient Safety SIG (Roseraie 1)

(1800-1930) Postgraduate Committee (St Clair 1)

(1800-1930) Research Committee (Rhône 1)

Wednesday 31 August

0800-0930: ESME Advisory Board (closed meeting) (Rhône 1)

0800-0930 – Session 12

12A – Symp - Thinking Differently to Advance Research in Faculty Development (Amphitheatre)

12B – Symp - CBE around the world: challenges and solutions (Auditorium Lumiere)

12C – Research Papers 8: Identity (Bellecour 1)

12D – SC - Ethics & Professionalism (Bellecour 2)

12E – SC - Continuing Professional Development 1 (Bellecour 3)

12F – Point of View 2 (Gratte Ciel 1)

12G – SC - Education Management 2 / Role of the Patient in Medical Education (Gratte Ciel 2)

12H – SC - General Practice/Family Medicine (Gratte Ciel 3)

12J – SC - Curriculum Approaches 2 (Rhône 2)

12K – eP - Postgraduate Education (Tete d’Or 2)

12L – eP - Selection for Admission (Salon Tete d’Or)

12M – CW - Advancing Data Capture and Analytics Through Workplace-based Assessment Mobile Technologies (WBA-MT) (Rhône 3A)

12N – WS - Compassionate postgraduate training: caring for and about our trainees (Rhône 3B)

12O – WS - How to introduce test-enhanced learning to your curriculum and help your students become active learners (Rhône 4)

12P – Exhibitor workshop – see Exhibitor sessions (St Clair 1)

12S – WS - Climate Change in Medical Curriculum - Educational Framework (Roseraie 2)

0930-1000 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1000-1130 – Session 13

13A – Symp - Aligning self-regulation and adaptive expertise for lifelong learning (Amphitheatre)

13B – Symp - The Medical School of the Future after COVID-19 (Auditorium Lumiere)

13C – Research Papers 9: Assessment (Bellecour 1)

13D – SC - Teaching & Learning 3: Games (Bellecour 2)

13E – Point of View 3 (Bellecour 3)

13F – SC - Sustainability & Global Health 2 (Gratte Ciel 1)

13G – SC - Faculty Development 2: Promoting Educator Identity (Gratte Ciel 2)

13H – SC - Equality, Diversity and Inclusivity (Gratte Ciel 3)

13I – WS - Beyond Bloom’s Taxonomy Using a New Assessment Framework (Tete d’Or 1)

13J – Doctoral Reports 3 (Rhône 2)

13K – eP - Technology Enhanced Learning (Tete d’Or 2)

13L – eP - General Practice/Family Medicine (Salon Tete d’Or)

13M – WS - Evidence based approaches to faculty development for online teaching environments (Rhône 3A)

13N – WS - Developing Trainees as Effective Educators (Rhône 3B)

13O – WS - When applying English grammar rules clashes with your native language (Rhône 4)

13P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

13S – WS - Let us flip it together (Roseraie 2)

1130-1230 – Brunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1130-1330 – ESME Course* (Roseraie 1)

1230-1400 – Session 14

14A – Symp - Assessment in Postgraduate training: from roadblocks to learning support (Amphitheatre)

14B – Symp - Community-based medical education in practice (Auditorium Lumiere)

14C – Research Papers 10: Education in context (Bellecour 1)

14D – Symp - Best practices to maintain the clinical learning process during the Covid-19 pandemic (Bellecour 2)

14E – SC - Continuing Professional Development 2 (Bellecour 3)

14F – SC - Technology Enhanced Learning 3 (Gratte Ciel 1)

14G – SC - Faculty Development 3: Developing the next generation of educators (Gratte Ciel 2)

14H – SC - Stress & Wellbeing 2 (Gratte Ciel 3)

14I – WS- Patient Safety Events and Near Misses (Tete d’Or 1)

14J – WS - Teaching students to ‘Study Smart’ (Rhône 2)

14K – eP - Stress and Wellbeing (Tete d’Or 2)

14L – eP - Teaching and Learning 3/Medical Education Research (Salon Tete d’Or)

14M – WS - How to get involved in Health Professions’ Education Research (Rhône 3A)

14O – WS - Introduction to OKRs for managing student organization effectively (Rhône 4)

14P – WS – Exhibitor workshop – see Exhibitor sessions 9 St Clair 1)

1145-1345 – ESME Course* (Roseraie 1)

1230-1400 – ESMELead Course* (Roseraie 2)

1400-1415 – Comfort Break

1415-1545– Session 15

15A – Plenary - One way or another: Medical education’s irreconcilable ideology (Amphitheatre)

Lara Varpio, Uniformed Services University of the Health Sciences in Maryland, USA

15B – Plenary - Lifelong learning in health - the WHO Academy approach (Amphitheatre)

Tedros Adhanom Ghebreyesus, WHO Director General (virtual presentation); Agnes Buzyn, WHO Academy Executive Director on behalf of the WHO Academy Team; Janusz Janczukowicz, WHO Academy Quality Committee Chair, Medical, University of Lodz, Poland; WHO Academy Quality Committee

1545-1600 - Presentation of Conference Prizes, Close of Conference, A look ahead to AMEE 2023 and Ottawa 2024

Connecting and Networking at AMEE and OTTAWA 2022

We have a variety of options for you in-person in Lyon, through the Swapcard App and a combination of both.

• **Live from Lyon** - Live chat in the Swapcard app during all sessions

• **Let’s Discuss** - a space for open discussion with all conference delegates

• **Social Wall** - keep up to date with the latest buzz on social media

• **Search and connect** - find a colleague or search the delegate list by role or professional interest

• **AI matches** - see who Swapcard suggests as a connection based on your interests and conference activity

• **Coffee conversations** - join an informal, themed discussion face-to-face or online

• **Chat direct** - private messaging and instant video calls – chat directly with other delegates individually or in a group, and arrange to meet up face-to-face or online, if you wish

Swapcard

• **Search for AMEE & Ottawa Conferences 2022** on the iPhone App Store or Google Play Store and download the app

• **Log into Swapcard** using the joining instructions sent to you

• **See the full range of conference sessions**, both in person and online

• **Catch up with the streamed sessions later** if you wish

• **Join any of the online short communication sessions** or access the recordings later

• **Join any of the online conference workshops or the ePoster sessions** (not recorded)

• **Visit the ARC!** The AMEE Resource Centre has over 120 recorded Short Communications On Demand (SCODs)

• **Visit the exciting ePoster Showcase!** You have access to hundreds of amazing ePosters. Some will be presented in conference sessions. Others are ePosters On Demand (EPODs) not presented. Each has its own text chat area

Exhibitor sessions

We have arranged a series of demo sessions and workshops by our Exhibitors. All take place in St Clair 1 at the times indicated below.

AMBOSS GmbH	2P1	Demo	Monday	0800-0830
Lecturio GmbH	2P2	Demo	Monday	0845-0930
Elsevier	3P	Workshop	Monday	1000-1130
Laerdal Medical	4P1	Demo	Monday	1145-1215
MyKnowledgeMap Ltd	4P2	Demo	Monday	1245-1315
Scorion	6P1	Demo	Monday	1630-1700
ScholarRx	6P2	Demo	Monday	1730-1800
SimConverse	8P1	Demo	Tuesday	0930-1000
NEJM Group	8P2	Demo	Tuesday	1030-1100
Body Interact	9P	Workshop	Tuesday	1130-1300
Wolters Kluwer	10P1	Demo	Tuesday	1430-1500
Sectra	10P2	Demo	Tuesday	1530-1600
Elsevier	11P1	Demo	Tuesday	1630-1700
Primal Pictures	11P2	Demo	Tuesday	1715-1745
SimConverse	12P	Workshop	Wednesday	0800-0930
FRY-IT Limited	13P1	Demo	Wednesday	1000-1030
SimConverse	14P	Workshop	Wednesday	1230-1400