

## Saturday 27 August

**0830-1630 – ESME-CT Course\***  
(Bellecour 1)

**0830-1630 – ESCEL Masterclass\***  
(Gratte Ciel 1)

**0830-1730 – ESME Course\* (Roseraie 1)**

**0900-1600 – ESMELead Course\***  
(Bellecour 3)

**0930-1230 – Pre-Conference Workshops\***

PCW L1 - Understanding, developing and implementing a clinical reasoning curricula (Gratte Ciel 2)

PCW L2 - Teachers' and students' new roles in distance learning after COVID-19 pandemic (Gratte Ciel 3)

PCW L3 - Implementing a redefined scholarship in health professions education (HPE) (Tete d'Or 1)

PCW L4 - Techniques for Assessing the Struggling Learner in the Clinical Learning Environment (Tete d'Or 2)

PCW L5 - Educational Design Research to close the theory-practice divide (Rhône 1)

**1330-1630 – Pre-Conference Workshops\***

PCW L6 - Coaching learners to build the skills needed for lifelong learning (Gratte Ciel 2)

PCW L7 - Practical problems in assessment (Gratte Ciel 3)

PCW L8 - Practical insight into mastering major curriculum reform (Tete d'Or 1)

PCW L9 - Collaborating with international medical education colleagues – Strategies for bridging cultural differences (Tete d'Or 2)

PCW L10 - New Educator and Scholar Training (NEST): A Professional Development WS for Students (Rhône 1)

## Sunday 28 August

**0800-1630 – ASPIRE Panels, Board and Academy meetings (closed meetings)**  
(Rhône 1)

**0800-1630 – ESME Course\* (Roseraie 1)**

**0930-1230 – Pre-Conference Workshops\***

PCW L11 – Deconstructing successful mentoring relationships (Bellecour 3)

PCW L12 - The ABC of caring for doctors caring for patients (Gratte Ciel 1)

PCW L13 - Assessing Clinical Skills with EPAs (Gratte Ciel 2)

PCW L14 - Online open book examination (Gratte Ciel 3)

PCW L15 - Micro-Scholarship: An innovative approach to the Scholarship of being a Medical Educator (Tete d'Or 1)

PCW L16 - Are digital selection methods here to stay? (Tete d'Or 2)

PCW L24 - Lifelong Learning: How to pave the way forward (St Clair 2)

**1330-1630 – Pre-Conference Workshops\***

PCW L17 - From Diversity to Inclusivity: Six Steps for Inclusive HPE Leadership (St Clair 2)

PCW L18 - How to kick-start your research career in health professions education (Bellecour 3)

PCW L19 - Helping Leaders Reduce Stress and Burnout through Organizational and Individual Approaches (Gratte Ciel 1)

PCW L20 - Pandemic recovery and reset on postgraduate medical education (Gratte Ciel 2)

PCW L21 - No More Camera On/Off Dilemma in Learner Engagement (Gratte Ciel 3)

PCW L22 - Enhancing your writing process for better productivity and satisfaction (Tete d'Or 1)

PCW L23 - Integrating Coaching into Medical Education and Faculty Development (Tete d'Or 2)

**1600-1745 – Orientation Sessions**

A session for first-time attendees to come and hear how to get the most out of the conference.

**1600-1645 – Orientation Session in English (Rhône 3A/B)**

**1700-1745 – Orientation Session in French (Rhône 3A/B)**

**1815-1840 – Ottawa 2022 Closing Ceremony; AMEE 2022 Opening Ceremony (Amphitheatre)**

**1840 - 1945 – Session 1**

**11A/1A – Plenary - You can't Assess what you haven't Defined: Climbing the Evolutionary Mountain of OBE Transformation** (Amphitheatre)

William G Spady, International Network for Outcome Based Education (IN4OBE), USA  
Entertainment – AECOR, University of Lyon Student Orchestra

**1945-2130 – Networking Reception for Ottawa 2022 and AMEE 2022 participants (Forum 4, 5, 6)**

Renew acquaintances, make new friends, network, and meet the exhibitors. A buffet dinner and drinks will be served.

## Monday 29 August

**0800-0930 – Session 2**

2A – Symp - New international insights for widening access in medical school admissions (Amphitheatre)

2B – Symp - What makes medical education research good? Challenging current thinking (Auditorium Lumiere)

2C – Research Papers 1, Assessment & Feedback (Bellecour 1)

2D – Symp - Lessons learnt from BEME reviews during COVID Pandemic: Evolution or Revolution? (Bellecour 2)

2E – PechaKucha™ 1 (Bellecour 3)

2F – SC – Empathy (Gratte Ciel 1)

2G – SC - Curriculum Content 1: Clinical Reasoning (Gratte Ciel 2)

2H – SC - Stress & Wellbeing 1 (Gratte Ciel 3)

2I – Point of View 1 (Tete d'Or 1)

2J – Doctoral Reports 1 (Rhône 2)

2K – eP - Teaching and Learning 1 (Tete d'Or 2)

2L – eP - Curriculum Approaches 1: PBL, TBL & Community based education (Salon Tete d'Or)

2M – WS - Educator, Assess Thyself ...for Professional Development (Rhône 3A)

2N – WS - World Café as a brainstorming and networking platform in postgraduate medical education (Rhône 3B)

2O – WS - A synthesis between cultural contexts in developing CPD initiatives (Rhône 4)

2P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

2R – WS - Building a competency-based approach toward student engagement in medical education (Roseraie 1)

2S – WS - Alternative Career Paths for a Future MD (Roseraie 2)

2T – MTE – William Spady – plenary speaker (Roseraie 3)

2U – WS - Helping Faculty Receive and Respond Constructively to Critical Evaluations of Teaching (Bureau Terreaux)

**0930-1000 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)**

**1000-1130 – Session 3**

3A – Symp - From informative teaching to transformative learning; revitalising the pedagogy of clerkship education (Amphitheatre)

3B – Symp - Enhancing the transferability of research in technology-enhanced learning (Auditorium Lumiere)

3C – Symp - Overview of the Ottawa Conference (Bellecour 1)

3D – Research Papers 2 Diversity & Belonging (Bellecour 2)

3E – AMEE Fringe 1 (Bellecour 3)

3F – Patil 1 (Gratte Ciel 1)

3G – SC - Postgraduate Education 1: Early Years (Gratte Ciel 2)

3H – SC - Subjects in the Curriculum 1 (Gratte Ciel 3)

3I – SC - Surgery Education (Tete d'Or 1)

3J – SC - Assessment 1: Clinical (Rhône 2)

3K – eP - Student Characteristics & Learning Styles (Tete d'Or 2)

3L – eP - Curriculum Approaches 2: Interprofessional Education, Integration, Misc (Salon Tete d'Or)

3M – WS - Helping students manage problematic mindsets by fostering self-awareness, self-compassion, and cognitive restructuring (Rhône 3A)

3N – WS - Frameworks and Foundations for Building a Competency Based Curriculum (Rhône 3B)

3O – WS - Decolonial Research Methods in Medical Education (Rhône 4)

3P – Exhibitor workshop – see Exhibitor sessions (St Clair 1)

3R – WS - Using Social Learning Principles in the Workplace to Improve Engagement in CPD and Improve Care (Roseraie 1)

3S – WS - An introduction to realist synthesis and evaluation (Roseraie 2)

**1000-1130 - BEME Executive Committee (closed meeting) (Rhône 1)**

**1130-1145 – Comfort Break**

**1145-1315 – Session 4**

4A – Symp - Artificial Intelligence: What medical educators should be doing now (Amphitheatre)

4B – Symp - Implementing and sustaining a programmatic approach to assessment in traditional university cultures (Auditorium Lumiere)

4C – Symp - Professional Identity Formation of Biomedical Scientists and their Pathways into Health Science Education (Bellecour 1)

4D – Symp - SIFEM:Apprentissage du raisonnement clinique: thèmes et variations selon plusieurs professions de santé (en langue française) (Bellecour 2)

4E – SC - Competency Based Medical Education 1: Innovations (Bellecour 3)

4F – Patil 2 (Gratte Ciel 1)

4G – SC - Postgraduate Education 2: Education & Training 1 (Gratte Ciel 2)

4H – SC - Research in the Curriculum (Gratte Ciel 3)

4I – SC - Student Characteristics (Tete d'Or 1)

4J – SC - Assessment 2: OSCE (Rhône 2)

4K – eP - Surgery Education (Tete d'Or 2)

4L – eP – Simulation (Salon Tete d'Or)

4M – WS - A Paradigm Shift in Medical Education: Internet-based Platforms at the Core of the Educational Process (Rhône 3A)

4N – WS - Evolutionary Breakthroughs are Challenging the 'Standard Model' of Human Well-Being and Education (Rhône 3B)

4O – WS - Reading and evaluating Artificial Intelligence Technology Enhanced Learning (AITELE) Research in medical education (Rhône 4)

4P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

4S – WS - Reviewing a review – scholarly approaches to considering reviews within medical education (Roseraie 2)  
1315-1445 – Lunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)

**1315-1445 – Lunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)**

**1330-1430 – ESME Course\* (Roseraie 1), ESME-CT Course\* (Roseraie 3), ESMELead Course\* (Roseraie 2)**

**1330-1430 – IAMSE Lunch – invite only (Rhône 4)**

**1330-1430 - Directors of Masters in HPE Lunch – invite only (Rhône 1)**

**1330-1430 – Faculty Development Committee Open Meeting with Lunch (St Clair 1)**

**1330-1430 – Postgraduate Committee Lunch Meeting for Young Educators (Rhône 3A)**

**1330-1430 – Technology Enhanced Learning Committee Closed Meeting (Bureau Terreaux)**

**1330-1430 – Simulation Committee Closed Meeting (VIP Terreaux)**

**1445-1530 – Session 5**

**5A – Plenary - Surgical Sabermetrics: The future of intelligent safety** (Amphitheatre)  
Steven Yule, University of Edinburgh, UK

**1530-1600 – ASPIRE-to-Excellence Awards (Amphitheatre)**

**1600-1630 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)**

**1630-1800 – Session 6**

6A – Symp - Developing Master Adaptive Learners: the role of CBME, coaching and the learning environment (Amphitheatre)

6B – Symp - Education aimed at transitions during the late careers of surgeons (Auditorium Lumiere)

6C – Symp - Perspectives on Management Reasoning to Guide Educational and Research Efforts (Bellecour 1)

6D – Research Papers 3 Wellbeing (Bellecour 2)

6E – SC - Selection for Admission 1: Widening access (Bellecour 3)

6F – SC - Student Engagement with the Curriculum (Gratte Ciel 1)

6G – SC - Patient Safety & Medical Education (Gratte Ciel 2)

6H – SC - Subjects in the Curriculum 2 (Gratte Ciel 3)

6I – WS - Promoting wellbeing through using humanities in medical education (Tete d'Or 1)

6J – SC - Assessment 3: Self-assessment (Rhône 2)

6K – eP - Professionalism & Professional Identity Formation (Tete d'Or 2)

6L – eP - Covid: Educational Impact (Salon Tete d'Or)

6M – WS - The shift to remote consulting: a threat or opportunity for undergraduate medical education? (Rhône 3A)

6N – WS - Blind spots in medical education: How can we envision new possibilities? (Rhône 3B)

6O – WS - Transparent assessment of medical education publications through open peer review (Rhône 4)

6P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

6R – WS - Evidence Based Bioethics Teaching Methodology in Medical Education (Roseraie 1)

6S – WS - Extended Reality in Health Professions Education (Roseraie 2)

**1800-2000 – Private Meetings and Receptions**

## Tuesday 30 August

**0800-0845 – Session 7**

**7A – Plenary - The Personal is political in the struggle for equity in global medical education research and scholarship** (Amphitheatre)

Thirusha Naidu, University of KwaZulu-Natal  
Nelson R Mandela School of Medicine

**0845-0915 – Awards and Prizes Announcements (Amphitheatre)**

Miriam Friedman Ben-David New Educator Award  
Honorary Fellowship Awards  
Lifetime Achievement Awards  
Karolinska Prize for Research in Medical Education

**0915-0930 – Comfort Break**

**0930-1100 – Session 8**

8A – Symp - Accreditation for every medical school in the world (Amphitheatre)

8B – Symp - Supporting Early-Career Educators (Auditorium Lumiere)

8C – Symp - Transformational leadership (Bellecour 1)

8D – Research Papers 4 New roles (Bellecour 2)

8E – SC - Competency Based Medical Education 2: Assessment (Bellecour 3)

8F – SC - Medical Education Research (Gratte Ciel 1)

8G – SC - Postgraduate Education 3: Education & Training 2 (Gratte Ciel 2)

8H – SC - Subjects in the Curriculum 3 (Gratte Ciel 3)

8I – WS - Health Education England: Building the future (Tete d'Or 1)

(Session runs 0900-1200)

8J – SC - Curriculum Approaches 1 (Rhône 2)

8K – eP - Continuing Professional Development (Tete d'Or 2)

8L – eP - Faculty Development across a Continuum 1: A focus on faculty members (Salon Tete d'Or)

8M – WS - Clinical Reasoning During Disruption (Rhône 3A)

8N – WS - Teaching clinical reasoning (Rhône 3B)

8O – WS - Your Changing Identity as a Health Professions Educator (Rhône 4)

8P – Exhibitor demos – see Exhibitor sessions (St Clair 1)

8R – WS – How to engage in poetic inquiry for transformation and flourishing within medical education (Roseraie 1)

8S – WS - Facilitating professional identity formation through structured early patient contact (Roseraie 2)

8T – MTE – Surgery Track Committee (Ajit Sachdeva, James Garden, Susan Moffatt-Bruce, Monica Ghidinelli, Marisa Louridas) (Roseraie 3)

**0930-1100 – Medical Teacher Board (closed meeting) (Rhône 1)**

**1100-1130 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)**

**1130-1300 – Session 9**

- 9A – Symp - CPD in a Changing Healthcare Landscape: Embracing Opportunities (Amphitheatre)
- 9B – Symp - Designing effective hybrid learning opportunities for clinician educators (Auditorium Lumiere)
- 9C – Research Papers 5: Learning in HPE (Bellecour 1)
- 9D – Symp - Teaching in emergency context (Bellecour 2)
- 9E – SC - Selection for Admission 2 (Bellecour 3)
- 9F – SC - Technology Enhanced Learning 1 (Gratte Ciel 1)
- 9G – SC - Postgraduate Education 4: Specialist Training (Gratte Ciel 2)
- 9H – SC - COVID 1: Impact on clinical teaching (Gratte Ciel 3)
- 9J – Doctoral Reports 2 (Rhône 2)
- 9K – eP – Assessment (Tete d’Or 2)
- 9L – eP - Teaching and Learning 2 (Salon Tete d’Or)
- 9M – WS - Everything you need to know about systematic, scoping, realist, narrative, critical, and meta-ethnographic reviews (Rhône 3A)
- 9N – WS - Just-in-Time Teaching Tools (JiTT) to enhance faculty development (Rhône 3B)
- 9O – WS - Clinically situated meaningful learning conversations (Rhône 4)
- 9P – Exhibitor workshop – see Exhibitor sessions (St Clair 1)
- 9R – WS - Bridging theory and practice using Mixed Method research design in medical education research (Roseraie 1)
- 9S – WS - Taking Charge of Your Own Learning (Roseraie 2)

**1300-1430 – Lunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)**

**1315-1415 – ESME Course\* (Roseraie 1), ESME-CT Course\* (Roseraie 3), ESMELead Course\* (Roseraie 2)**

**1315-1415 – AMEE AGM (Rhône 2)**

**1430-1600 – Session 10**

- 10A – Symp - Innovative Technology-Assisted Faculty Development (Amphitheatre)
- 10B – Symp - Diversity and Inclusion in publication practices and knowledge generation in Health Professions Education (Auditorium Lumiere)
- 10C – Research Papers 6 : From the regions (Bellecour 1)
- 10D - AMEE Fringe 2 (Bellecour 2)
- 10E - SC - Sustainability & Global Health 1 (Bellecour 3)
- 10F - SC - Teaching & Learning 1: Students as partners in the learning process (Gratte Ciel 1)
- 10G - SC - Faculty Development 1: Broadening the scope of practice (Gratte Ciel 2)
- 10H - SC - COVID 2: Student & Junior Doctor Wellbeing (Gratte Ciel 3)

- 10I – PechaKucha™ 2 (Tete d’Or 1)
- 10J – SC - Assessment 4: Written (Rhône 2)
- 10K – eP - Curriculum Content (Tete d’Or 2)
- 10L – eP - Education Management (Salon Tete d’Or)
- 10M – WS - What’s next for the Core EPAs? Reflection on the AAMC pilot and the future of competency based education in medical school (Rhône 3A)
- 10N – WS - Coaching in surgery and in surgical practice (Rhône 3B)
- 10O – WS - Quality Improvement Project Sustainability (Rhône 4)
- 10P – Exhibitor demos – see Exhibitor sessions (St Clair 1)
- 10R – WS - Patients-as-Teachers (PAT): An underutilized instructional tool (Roseraie 1)
- 10S – WS - Situational Judgement Test Approaches for Selection, Development & Assessment (Roseraie 2)

**1600-1630 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)**

**1630-1800 – Session 11**

- 11A – Symp - The GPS of Medical Knowledge for the 21st Century (Amphitheatre)
- 11B – Symp - Aspiring to excellence in curriculum quality improvement (Auditorium Lumiere)
- 11C – Research Papers 7: Preparation for practice (Bellecour 1)
- 11D – SC - Technology Enhanced Learning 2 (Bellecour 2)
- 11E – SC – Simulation (Bellecour 3)
- 11F – SC - Education Management (Gratte Ciel 1)
- 11G – SC - Postgraduate Education 5: Trainee Wellbeing (Gratte Ciel 2)
- 11H – SC - Teaching & Learning 2: General (Gratte Ciel 3)
- 11I – Symp – Pearls from the Surgery Track sessions (Tete d’Or 1)
- 11J – SC - Assessment 5: Feedback (Rhône 2)
- 11K – eP - Equality, Diversity and Inclusivity (Tete d’Or 2)
- 11L – eP - Faculty Development across a continuum 2: A focus on the next generation (Salon Tete d’Or)
- 11M – WS - Transitioning an In-person Clinical Experience into an Immersive Telemedicine Model (Rhône 3A)
- 11N – WS - Writing Compelling Abstracts to Advance Faculty Development Research and Practice (Rhône 3B)
- 11O – WS - Longitudinal Group Concept Mapping (Rhône 4)
- 11P – Exhibitor demos – see Exhibitor sessions (St Clair 1)
- 11R – WS - Development of a toolkit to help veterinary educators select appropriate feedback and assessment tools to support competency-based education (Roseraie 1)
- 11S – WS - Practical Guide to Scholarship as a Medical Educator: Young Medical Educators’ Workshop (Roseraie 2)

**Evening – Private Meetings and Receptions – invite only**

- (1500-1900) CPD Committee (Roseraie 3)
- (1730-1900) Karolinska Institutet Reception (Rhône Foyer)
- (1800-1900) Elsevier Authors Reception (St Clair Foyer)
- (1800-1930) Faculty Development Committee (Roseraie 2)
- (1800-1930) Patient Safety SIG (Roseraie 1)
- (1800-1930) Postgraduate Committee (St Clair 1)
- (1800-1930) Research Committee (Rhône 1)

**Wednesday 31 August**

**0800-0930: ESME Advisory Board (closed meeting) (Rhône 1)**

**0800-0930 – Session 12**

- 12A – Symp - Thinking Differently to Advance Research in Faculty Development (Amphitheatre)
- 12B – Symp - CBE around the world: challenges and solutions (Auditorium Lumiere)
- 12C – Research Papers 8: Identity (Bellecour 1)
- 12D – SC - Ethics & Professionalism (Bellecour 2)
- 12E – SC - Continuing Professional Development 1 (Bellecour 3)
- 12F – Point of View 2 (Gratte Ciel 1)
- 12G – SC - Education Management 2 / Role of the Patient in Medical Education (Gratte Ciel 2)
- 12H – SC - General Practice/Family Medicine (Gratte Ciel 3)
- 12J – SC - Curriculum Approaches 2 (Rhône 2)
- 12K – eP - Postgraduate Education (Tete d’Or 2)
- 12L – eP - Selection for Admission (Salon Tete d’Or)
- 12M – CW - Advancing Data Capture and Analytics Through Workplace-based Assessment Mobile Technologies (WBA-MT) (Rhône 3A)
- 12N – WS - Compassionate postgraduate training: caring for and about our trainees (Rhône 3B)
- 12O – WS - How to introduce test-enhanced learning to your curriculum and help your students become active learners (Rhône 4)
- 12P – Exhibitor workshop – see Exhibitor sessions (St Clair 1)
- 12S – WS - Climate Change in Medical Curriculum - Educational Framework (Roseraie 2)

**0930-1000 – Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)**

**1000-1130 – Session 13**

- 13A – Symp - Aligning self-regulation and adaptive expertise for lifelong learning (Amphitheatre)
- 13B – Symp - The Medical School of the Future after COVID-19 (Auditorium Lumiere)
- 13C – Research Papers 9: Assessment (Bellecour 1)
- 13D – SC - Teaching & Learning 3: Games (Bellecour 2)
- 13E - Point of View 3 (Bellecour 3)
- 13F – SC - Sustainability & Global Health 2 (Gratte Ciel 1)
- 13G – SC - Faculty Development 2: Promoting Educator Identity (Gratte Ciel 2)
- 13H – SC - Equality, Diversity and Inclusivity (Gratte Ciel 3)
- 13I – WS - Beyond Bloom’s Taxonomy Using a New Assessment Framework (Tete d’Or 1)
- 13J - Doctoral Reports 3 (Rhône 2)
- 13K – eP - Technology Enhanced Learning (Tete d’Or 2)
- 13L – eP - General Practice/Family Medicine (Salon Tete d’Or)
- 13M – WS - Evidence based approaches to faculty development for online teaching environments (Rhône 3A)
- 13N – WS - Developing Trainees as Effective Educators (Rhône 3B)
- 13O – WS - When applying English grammar rules clashes with your native language (Rhône 4)

- 13P - Exhibitor demos – see Exhibitor sessions (St Clair 1)
- 13S – WS - Let us flip it together (Roseraie 2)

**1130-1230 – Brunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)**

**1130-1330 – ESME Course\* (Roseraie 1)**

**1230-1400 – Session 14**

- 14A – Symp - Assessment in Postgraduate training: from roadblocks to learning support (Amphitheatre)
- 14B – Symp - Community-based medical education in practice (Auditorium Lumiere)
- 14C – Research Papers 10: Education in context (Bellecour 1)
- 14D – Symp - Best practices to maintain the clinical learning process during the Covid-19 pandemic (Bellecour 2)
- 14E – SC - Continuing Professional Development 2 (Bellecour 3)
- 14F – SC - Technology Enhanced Learning 3 (Gratte Ciel 1)
- 14G – SC - Faculty Development 3: Developing the next generation of educators (Gratte Ciel 2)
- 14H – SC - Stress & Wellbeing 2 (Gratte Ciel 3)
- 14I – WS- Patient Safety Events and Near Misses (Tete d’Or 1)
- 14J – WS - Teaching students to ‘Study Smart’ (Rhône 2)
- 14K – eP - Stress and Wellbeing (Tete d’Or 2)
- 14L – eP - Teaching and Learning 3/Medical Education Research (Salon Tete d’Or)
- 14M – WS - How to get involved in Health Professions’ Education Research (Rhône 3A)
- 14O – WS - Introduction to OKRs for managing student organization effectively (Rhône 4)

- 14P – WS – Exhibitor workshop – see Exhibitor sessions 9 St Clair 1)

**1145-1345 – ESME Course\* (Roseraie 1)**

**1230-1400 – ESMELead Course\* (Roseraie 2)**

**1400-1415 – Comfort Break**

**1415-1545– Session 15**

**15A – Plenary - One way or another: Medical education’s irreconcilable ideology (Amphitheatre)**

Lara Varpio, Uniformed Services University of the Health Sciences in Maryland, USA

**15B – Plenary - Lifelong learning in health - the WHO Academy approach (Amphitheatre)**

Tedros Adhanom Ghebreyesus, WHO Director General (virtual presentation); Agnes Buzyn, WHO Academy Executive Director on behalf of the WHO Academy Team; Janusz Janczukowicz, WHO Academy Quality Committee Chair, Medical, University of Lodz, Poland; WHO Academy Quality Committee

**1545-1600 - Presentation of Conference Prizes, Close of Conference, A look ahead to AMEE 2023 and Ottawa 2024**

**Connecting and Networking at AMEE and OTTAWA 2022**

We have a variety of options for you in-person in Lyon, through the Swapcard App and a combination of both.

- **Live from Lyon** - Live chat in the Swapcard app during all sessions
  - **Let’s Discuss** - a space for open discussion with all conference delegates
  - **Social Wall** - keep up to date with the latest buzz on social media
  - **Search and connect** - find a colleague or search the delegate list by role or professional interest
  - **AI matches** - see who Swapcard suggests as a connection based on your interests and conference activity
  - **Coffee conversations** - join an informal, themed discussion face-to-face or online
  - **Chat direct** - private messaging and instant video calls – chat directly with other delegates individually or in a group, and arrange to meet up face-to-face or online, if you wish
- **Search for AMEE & Ottawa Conferences 2022** on the iPhone App Store or Google Play Store and download the app
  - **Log into Swapcard** using the joining instructions sent to you
  - **See the full range of conference sessions**, both in person and online
  - **Catch up with the streamed sessions later** if you wish
  - **Join any of the online short communication sessions** or access the recordings later
  - **Join any of the online conference workshops or the ePoster sessions** (not recorded)
  - **Visit the ARC!** The AMEE Resource Centre has over 120 recorded Short Communications On Demand (SCODs)
  - **Visit the exciting ePoster Showcase!** You have access to hundreds of amazing ePosters. Some will be presented in conference sessions. Others are ePosters On Demand (EPoDs) not presented. Each has its own text chat area

**Swapcard**

**Exhibitor sessions**

We have arranged a series of demo sessions and workshops by our Exhibitors. All take place in St Clair 1 at the times indicated below.

Exhibitor	Time	Activity	Day	Time
AMBOSS GmbH	2P1	Demo	Monday	0800-0830
Lecturio GmbH	2P2	Demo	Monday	0845-0930
Elsevier	3P	Workshop	Monday	1000-1130
Laerdal Medical	4P1	Demo	Monday	1145-1215
MyKnowledgeMap Ltd	4P2	Demo	Monday	1245-1315
Parantion B.V.	6P1	Demo	Monday	1630-1700
ScholarRx	6P2	Demo	Monday	1730-1800
SimConverse	8P1	Demo	Tuesday	0930-1000
NEJM Group	8P2	Demo	Tuesday	1030-1100
Take The Wind	9P	Workshop	Tuesday	1130-1300
Wolters Kluwer	10P1	Demo	Tuesday	1430-1500
Sectra	10P2	Demo	Tuesday	1530-1600
Elsevier	11P1	Demo	Tuesday	1630-1700
Primal Pictures	11P2	Demo	Tuesday	1715-1745
SimConverse	12P	Workshop	Wednesday	0800-0930
FRY_IT Limited	13P1	Demo	Wednesday	1000-1030
SimConverse	14P	Workshop	Wednesday	1230-1400